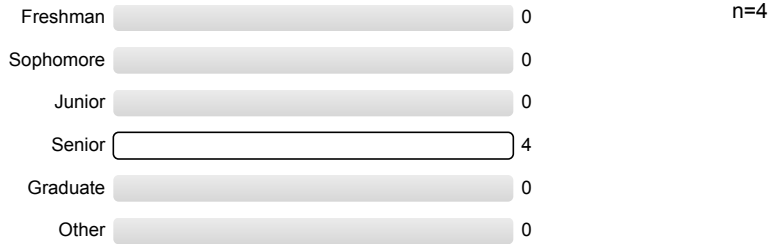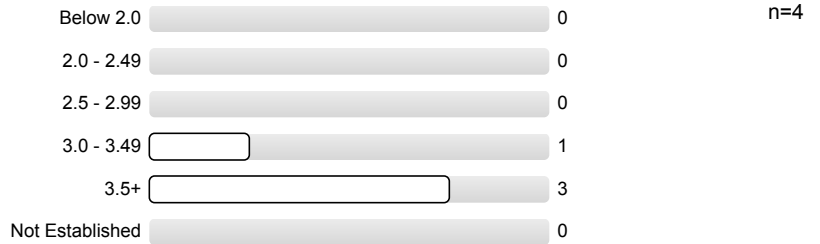**UCLA | EIP**

W.R. WIGGINS
Evaluation of Instruction Program Report
22F: DESMA 155 STU 1: INTERACTVE ANIMATN
No. of responses = 4
Enrollment = 24
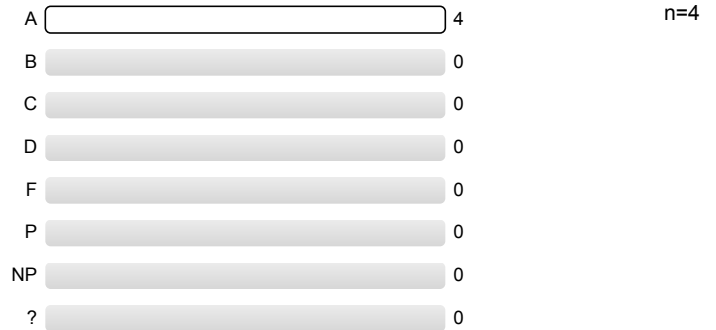Response Rate = 16.67%

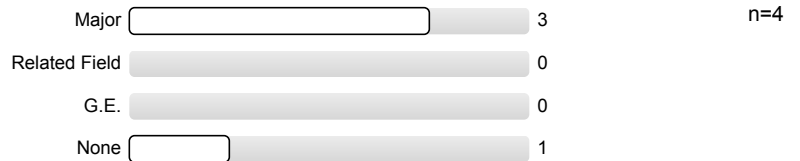## 1. Background Information:

1.1) **Year in School:**

		n=4
Freshman	0	
Sophomore	0	
Junior	0	
Senior	4	
Graduate	0	
Other	0	

1.2) **UCLA GPA:**

		n=4
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	1	
3.5+	3	
Not Established	0	

1.3) **Expected Grade:**

		n=4
A	4	
B	0	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	0	

1.4) **What requirements does this course fulfill?**

		n=4
Major	3	
Related Field	0	
G.E.	0	
None	1	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 0 0 0 1 3 | Very High or Always
1 2 3 4 5 6 7 8 9

n=4
av.=8.75
md=9
dev.=0.5

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 0 0 0 0 0 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=4
av.=9
md=9
dev.=0

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 0 0 0 0 3 | Very High or Always
1 2 3 4 5 6 7 8 9

n=3
av.=9
md=9
dev.=0
ab.=1

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 0 0 0 0 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=4
av.=9
md=9
dev.=0

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 0 0 0 0 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=4
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 0 0 0 0 0 0 0 0 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=4
av.=9
md=9
dev.=0

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 0 0 0 0 0 0 0 0 3 | Very High or Always
1 2 3 4 5 6 7 8 9

n=3
av.=9
md=9
dev.=0
ab.=1

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 0 0 0 0 0 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=4
av.=9
md=9
dev.=0

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 0 2 1 | High
1 2 3

n=3
av.=2.33
md=2
dev.=0.58
ab.=1

3.2) **Workload/pace was**

Too Slow   0   3   0   Too Much

1   2   3

n=3
av.=2
md=2
dev.=0
ab.=1

3.3) **Integration of section with course was**

Poor   0   0   2   Excellent

1   2   3

n=2
av.=3
md=3
dev.=0
ab.=2

3.4) **Texts, required readings**

Poor   0   1   2   Excellent

1   2   3

n=3
av.=2.67
md=3
dev.=0.58
ab.=1

3.5) **Homework assignments**

Poor   0   0   3   Excellent

1   2   3

n=3
av.=3
md=3
dev.=0
ab.=1

3.6) **Graded materials, examinations**

Poor   0   0   3   Excellent

1   2   3

n=3
av.=3
md=3
dev.=0
ab.=1

3.7) **Lecture presentations**

Poor   0   0   3   Excellent

1   2   3

n=3
av.=3
md=3
dev.=0
ab.=1

3.8) **Class discussions**

Poor   0   0   3   Excellent

1   2   3

n=3
av.=3
md=3
dev.=0
ab.=1

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

■ Wiley is a great person to be around. I love their creativity and comments on work. Wiley was helpful to all the students learning unity. I appreciate all his help. He was flexible to meet outside of class and came prepared.

■ even without formal discussion sections, Wiley was always a great help and a lot of fun

■ he was truly amazing. he taught very well. One of my favorite TAs I've ever had :) everything was really perfect!!!

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=4	av.=8.75
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=4	av.=9.00
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=3	av.=9.00
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=4	av.=9.00
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=4	av.=9.00
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=4	av.=9.00
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=3	av.=9.00
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=4	av.=9.00

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=3	av.=2.33
3.2)	Workload/pace was	Too Slow — Too Much	n=3	av.=2.00
3.3)	Integration of section with course was	Poor — Excellent	n=2	av.=3.00
3.4)	Texts, required readings	Poor — Excellent	n=3	av.=2.67
3.5)	Homework assignments	Poor — Excellent	n=3	av.=3.00
3.6)	Graded materials, examinations	Poor — Excellent	n=3	av.=3.00
3.7)	Lecture presentations	Poor — Excellent	n=3	av.=3.00
3.8)	Class discussions	Poor — Excellent	n=3	av.=3.00